	Module Outline
	Child Development

Rationale and Purpose of the Module

This module develops students' understanding of children's learning and development, with an emphasis on the development of children from birth to 8 years. Attention will also be directed towards the pre-natal stages of development. This module aims to explore the cognitive, social and emotional development of children from birth to 8 years. Students will engage with relevant theories of child development and the role of the early childhood teacher in understanding and promoting positive child development. It will support students to use a range of observation tools and differentiated early learning and care (ELC) assessment strategies, to support planning for the inclusion of children with additional needs. It will enable students to create a positive inclusive learning environment for all children, with a particular focus on children with additional needs. This module aims to equip students with the knowledge and understanding, of psychological theories needed to support children's engagement and to understand how to create environments, which foster children's learning and development, with particular attention to supporting those who present with differences in their developmental trajectories.

Syllabus

This module will examine psychological theories and key concepts in understanding the development of children from birth to 8 years. Children's cognitive, social and emotional development will be explored, with a particular focus on promoting positive child development. The module will also address the psychology of motivation and behaviour in the context of child development. There will be an emphasis on understanding and supporting cognitive, social and emotional developmental differences in the early years' setting.

Learning Outcomes

Cognitive: Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation

- Understand and critique psychological theories of learning and development for children from birth to 8 years.
- Apply theoretical principles of learning and development in the ELC setting.
- Describe how to structure the educational environment in order to support children's engagement and learning in an inclusive ELC setting.
- Apply differentiated assessment strategies appropriate to planning for the inclusion of all children.

Affective: Attitude and Values
- Relate an understanding of child development to practice in the ELC setting.
- Apply psychological theories to the development of positive relationships with children and families**.**