LINC
LEADERSHIP FOR INCLUSION IN THE EARLY YEARS
CEANNAIREACHT DO CHUIMSIÚ SNA LUATHBHLIANTA

The LINC Programme is a higher education programme designed to promote the inclusion of all children in Early Childhood Settings across Ireland, for more information see www.lincprogramme.ie

SUPPORTING CHILD WELL-BEING

Consider the structure of the day from the children's perspective

- Reduce the amount of transitions that occur during the day
- Implement an emergent curriculum
- Base curriculum and pedagogy on the children's strengths, interests and needs
- Provide children with choices throughout day
  - What to play
  - Where to play
  - Who to play with

Transitions

- Snack time at any time
- Reduce the amount of transitions that occur in the day

Relationships

- Supporting children's friendships
- Opportunities: large group/small group experiences
- Working in partnership with parents/family

Outdoor Playful Experiences

- Daily outdoor play opportunities have a positive effect on child well-being; consider seamless provision
- Play in green environments; this benefits self-regulation and emotional well-being
- Mud kitchens provide open-ended sensory play experiences

Emotional Vocabulary

- Supporting children's emotional vocabulary aids them in labeling and communicating their feelings
- When children express their feelings and emotions it contributes to positive emotional well-being
- Share books with children that explore different feelings and emotions

Visual Aids

Implementing visual aids in the ELC setting supports children to see the environment as predictable and understandable.

- Visual schedule
- Choice board
- Task analysis

LINC LEADERSHIP FOR INCLUSION IN THE EARLY YEARS CEANNAIREACHT DO CHUIMSIÚ SNA LUATHBHLIANTA
BRIATHAR DÉ HO LÓCHRANN MIC MARY IMMACULATE COLLEGE COLÁISTE MHUIRE GAN SMÁL
Early Childhood Ireland
Maynooth University National University of Ireland Maynooth